

What is Our Story of Inclusive Education?

Co-funded by the European Union

February 24, 2022, 13:00-17:30

via ZOOM

Program

- 12:30-13:00 Registration***
The zoom meeting is open. We invite you to join the event before we start to check the sound and video.
- 13:00-13:10 Introduction**
Warm welcome and conference guidelines.
- 13:10-13:30 ,Changing Our Story: The Pursuit of Inclusive Education'**
Learn more about our project goals and visions.
- 13:30-13:40 Meet the participants**
Connection exercise in the breakout rooms.
- 13:40-14:10 Get to know the project team_vol. I**
In each breakout room will be an institute that will share something specific about their affinity with the project and what they bring to it.

The Hague University of Applied Sciences, NL (THUAS):

Naomi van Stapele

International Institute of Social Studies of the Erasmus University Rotterdam, NL (ISS EUR):

Dr. Sreerekha Mullassery Sathiamma, Dr. Rosalba Icaza, Sarah Njoroge, Amod Shah

University of West Bohemia, CZ (UWB):

Tereza Svášková, Pavla Hřabačková

Constantine the Philosopher University in Nitra, SK (CPU):

Vladimíra Poláčková, Barbora Sender

University of Development Studies, GH (UDS):

Prof. Courage Kosi Setsoafia Saba

- 14:10-14:20 Break**
- 14:20-14:50 Get to know the project team_vol. II**
In each breakout room will be an institute that will share something specific about their affinity with the project and what they bring to it: THUAS, ISS EUR, UWB, CPU, UDS.
- 14:50-15:10 Student participation is the key**
Find out more about the student role in the project, firstly through the eyes of the project team members, then from students as they will share their vision with you.

- 15:10-15:40 Break**

- 15:40-16:10 A story, a story, as a means to connect Workshop by Dr. Aminata Cairo**

At the core of being able to create inclusive environments is the vision that we are all related. Story is used to explore these relations. Participants will explore the concept of story as a means to approach their own inclusion goals. What is our story? What maintains our story? What do we need to sacrifice in order to change our story and at what cost?

- 16:10-16:40 Practice session**

In each breakout room will be a presentation of an inclusivity skill or program prepared by the project partners.

Breakout room 1 Aminata Cairo: Inclusivity Pathway Training

The Inclusivity Pathway Training (IPT) is a training designed to assist in the development of skills and confidence necessary to facilitate inclusive learning situations and/or working environments whether they be one-on-one, in a group, on the work floor, or in the classroom.

Breakout room 2 Dutch good practice: Student-led research on Inclusive Language in Education

This workshop on Inclusive Language takes participants on a journey on how and why THUAS developed a student-led research on Inclusive Language. The aim of the research was to engage fellow students and teachers in developing dynamic and situated pedagogical languages that are based on student backgrounds, experiences and aspirations.

Presenter: Madelief Lenders

Breakout room 3 Czech good practice: E-learning on inclusive education

Wondering how hard and time consuming it can be to make online educational courses? And what if you want to create an impactful and yet affordable e-learning? Experts from NGO People in Need and the firm Educasoft will share their e-learning stories with you.

Presenter: Lucie Kundra and Adéla Lábusová (NGO People in Need), Václav Formánek (Educasoft Solutions)

Breakout room 4 Slovak good practice: Insights from the Department of Inclusion, Ministry of Education

The talk will present the Ministry's position on inclusion. At the same time, it will describe what changes were managed to be done in law in 2021 and outline the tasks in the field of inclusive practice for the coming period. The guest will be the State Secretary of the Ministry of Education, Science, Research and Sport of the Slovak Republic Svetlana Síthová.

Presenter: Svetlana Síthová

Breakout room 5 Ghanaian good practice: Unique Community Outreach Programme at the UDS

The UDS has a very unique trimester-based system where the first and second trimesters are dedicated to academic work, but the third trimester is solely dedicated to practical field training, where students live in rural communities in groups to help identify and suggest possible solutions to local challenges.

Presenter: Prof. Courage Kosi Setsoafia Saba

- 16:40-16:55 Break**

- 16:55-17:15 Reflection session**

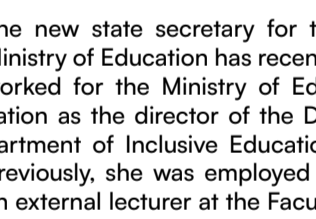
Let's go back to the original breakout sessions (connection exercise), and reflect together what we have learned.

- 17:15-17:30 Closing out**

Thank you for participating.

*Registration in advance is necessary. Sign up via [this form](#). You'll subsequently receive a confirmation email with a ZOOM link.

Presenters:



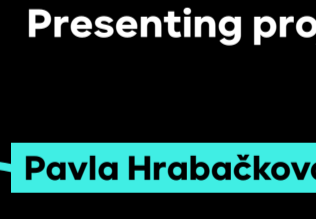
Dr. Aminata Cairo

Ph.D. in Cultural Anthropology from the University of Kentucky with a specialization in Medical Anthropology. Dr. Cairo is the former lecturer of Inclusive Education at The Hague University of Applied Science. She now works on an independent consultant on diversity and inclusion with a range of institutions ranging from community organizations, educational institutes to corporate businesses.



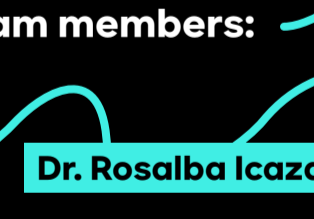
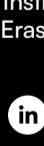
Václav Formánek

Learning Designer and CEO of Educasoft Solutions. In Educasoft he has been helping both companies and NGOs to create over 50 e-learning courses. He believes e-learning courses are a great way to help people obtain competencies to nail real-life situations.



Lucie Kundra

Lucie Kundra studied journalism and public policy. In the Czech NGO People in Need, she worked in the media department and as a project coordinator on projects supporting civil society in Burma/Myanmar. Currently, she works as a coordinator of educational projects in the Czech Republic. She organizes conferences for teaching assistants and cooperates on creating online courses for teaching assistants and teachers.



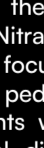
Adéla Lábusová

Graduate of Romani studies and ethnology. In her work she deals with the topic of inclusive education focusing on children who do not have sufficient support in their family background. She prepares and leads courses, provides methodological support, works on methodologies, research and analysis.



Madelief Lenders

Researcher at the lectorate Inclusive Education of the Hague University of Applied Sciences, where she investigates the role of inclusive language in an inclusive learning environment. The background of Madelief Lenders is in Psychology, Educational Sciences and her belief in student-led education come together in the student-led project that aims to raise awareness around inclusive and exclusive language at the university.



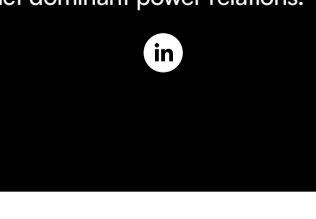
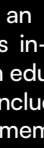
Prof. Courage Kosi Setsoafia Saba

Courage Kosi Setsoafia Saba is currently Director of International Relations and Advancement of the University for Development Studies (UDS). He completed UDS, Ghana in 2005 with a BSc. in Agricultural Technology. He served as a Senior Research Assistant in the UDS from 2006 until he obtained a Scholarship in 2008 to read his MSc. and Ph.D. in Veterinary Sciences (Microbiology option) in Madrid, Spain where he specialized in food safety and molecular bases for antibiotic resistance in foods, animals, humans and the environment. He completed his Ph.D. in 2012 and returned to his country that same year to become a lecturer. He is now a Senior Lecturer in Microbiology in the Department of Biotechnology. He is currently serving on the Expert roster for the WHO/FAO Joint Committee on Microbiological Assessment of Food (JEMRA) from 2018 to 2022. His Research interest is food safety and quality issues: safety of street foods and molecular bases for antibiotic resistance in foods, animals, humans and the environment.



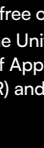
Svetlana Síthová

The new state secretary for the Ministry of Education has recently worked for the Ministry of Education as the director of the Department of Inclusive Education. Previously, she was employed as an external lecturer at the Faculty of Education of Constantine the Philosopher University in Nitra or as a special pedagogue. She graduated in special pedagogy and has been working in this field for a long time. She completed internships in a foster home, in both special kindergarten and primary school, as well as in a practical school. In the past, she worked as a special pedagogue at a secondary vocational school, as well as at a pedagogical-psychological counseling and prevention centre. She is the author and co-author of several professional studies in the field of special pedagogy and education of students with special needs.



Barbora Sender

Barbora Sender, PhD. is a special educator, lecturer and art-therapist in training. She currently works at the Department of Pedagogy, Faculty of Education, Constantine the Philosopher University in Nitra, Slovakia. She professionally focuses on special and inclusive pedagogy, education of students with behavioral and emotional disorders, social pathology and the use of expressive therapies with people with special needs.

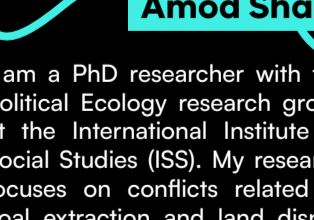


Tereza Svášková

Graduate of the Middle Eastern Studies program at the UWB, CZ. She currently works at the Information and Counselling Centre UWB and focuses on project activities and counselling for foreign students. Previously, she worked as an artist-in-residence program coordinator for Pilsen 2015 – ECoC.

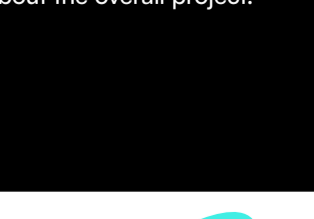
Naomi van Stapele

Dr. Naomi van Stapele is a professor in Inclusive Education at The Hague University of Applied Sciences. As an anthropologist, she researches in- and exclusion mechanisms in education at home and abroad (including in Kenya), together with members of marginalized and criminalized groups as co-researchers in order to counteract dominant power relations.



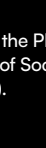
Vladimíra Poláčková

Vladimíra Poláčková has bachelor's degree in education in Brno and master and doctoral degree in the field of Pedagogy at the Faculty of Education, CPU in Nitra. She has worked in a private organization leading leisure activity of hearing-impaired children and youth. For many years she worked as a teaching assistant at a primary school. Since 2012 she works at the Department of Pedagogy, Faculty of Education at CPU in Nitra, as an assistant professor, as well as a faculty coordinator for students with specific needs. She has participated in various projects, works professionally with a disadvantaged group of pupils and students, provides lectures and seminars of sign language.



Amod Shah

I am a PhD researcher with the Political Ecology research group at the International Institute of Social Studies (ISS). My research focuses on conflicts related to coal extraction and land dispossession in India. In my research, I attempt to move beyond academic debates on these topics, emphasizing meaningful allyship with communities engaged in highly unequal political struggles. I have also been a PhD community representative at the ISS Institute Council.



Any questions?

Contact coordinator Katerina Benyrova via benyrova@rek.zcu.cz to know more about this event or about the overall project.

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Live stream of the event → www.changingourstory.eu



Participation in this conference is free of charge. The conference is organised by the University of West Bohemia, CZ (UWB), Constantine the Philosopher University in Nitra, SK (CPU), The Hague University of Applied Sciences, NL (THUAS), International Institute of Social Studies of the Erasmus University Rotterdam, NL (ISS EUR) and University of Development Studies, Ghana (UDS).

This event is co-funded by the European Union.

Changing Our Story: The Pursuit of Inclusive Education
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